**Task-o**

**Essential Question(s)**

**Prior Knowledge**
- Student background
- Typical student
- Student variation

**Transfer Goals**
- By when
- Student will be able to
- By when
- Student will be able to
- By when
- Student will be able to
- By when
- Student will be able to

**Observable Performance**

In completing the Performance Task, what student can demonstrate now (towards mastery of the Essential Question(s) and preparation for the Transfer Goals)

**Classroom/Pedagogical Plan**
### PERFORMANCE TASK

**Authentic, real-world situation**

**Role**

**Stakes/opposition**

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**How process replicates real-world process**

**Decision to be made**

**Product**

*Authentic product to be produced*

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